



MASTERING ENGLISH GRAMMAR: EXPLORING THE BEST TECHNIQUES THROUGH INDUCTIVE AND DEDUCTIVE APPROACHES

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Abstract

The method of teaching English grammar to secondary school students in a regular school does not include any specific techniques employed by the teacher, other than the usual lecture cum discussion method and storytelling method, in certain cases. As a result, students are unaware of the significance of the grammar structure, which is the backbone of understanding and speaking English correctly. This study found out that an effective method to teach English Grammar to secondary school students is through the Inductive and Deductive approaches as this method generates and maintains interest among the students, allows for active student participation in the learning process and helps teachers to gauge the comprehension level of the students. Thus, the study concluded that Inductive Deductive Approaches are the best method to teach English Grammar.

Key Words: English Grammar, Inductive and Deductive Approaches

Introduction

A classroom comprises of a variety of students who have different learning styles. Not all students prefer the traditional method of lecture cum discussion or storytelling to understand and comprehend concepts and ideas effectively. Thus, teachers need to be aware of the requirements of their students and approach a topic or a subject in a manner that will suit the learning styles of the students. Teachers need to change their pedagogy to enable knowledge acquisition in all their students and employ various teaching methods so that all students feel engaged in the learning process.

English is considered a global language, particularly in the 21st century and hence, learning English has become the need of the hour to obtain better academic and job opportunities around the world. In order to understand and speak English correctly, it is essential that the learner has detailed knowledge about the grammar structure that rules the

language. Only by understanding the grammar behind English can a person comprehend sentence structure and the way words function in English. Thus, it is essential that English should be taught in a manner that allows students to explore and discover the nuances of the language.

One of the methods of teaching English grammar is through the Inductive and Deductive Approach. Inductive and deductive approach of teaching English grammar are two approaches that teachers use to help students understand the rules and structure of the language. Both methods have their own importance and benefits in the teaching and learning process.

The inductive approach involves presenting examples of grammar rules to the students and then allowing them to come up with the general rule on their own. For example, the teacher might provide several sentences using the present continuous tense, and then ask the students to identify the pattern and come up with the rule for forming the tense. This approach can be effective in helping students to notice and understand the patterns in language use, and it encourages critical thinking and problem-solving skills.

The deductive approach, on the other hand, involves starting with the general rule and then providing examples that demonstrate the application of that rule. For example, the teacher might start by explaining the rule for forming the past tense, and then provide several examples of sentences using the past tense. This method can be helpful in providing students with a clear understanding of the rules and structure of the language.

Both approaches have their advantages and can be used in combination to provide a comprehensive approach to teaching English grammar. The inductive approach can be effective in helping students to develop their own understanding of the language, while the deductive approach can be helpful in providing a clear and concise explanation of the rules. By using both methods, teachers can help students to develop a deeper understanding of the language and to apply their knowledge in real-life situations.

Objectives

- To study the impact of Inductive and Deductive approach of teaching English Grammar on Secondary School students.
- To study the levels of teaching English Grammar on Secondary School Students.
- To study the level of learning among the students of Secondary Students when Inductive and Deductive Approach of teaching is used to teach English Grammar.
- To evaluate the effect of Inductive and Deductive Approach on Secondary School

students.

Aim

To study the effect of Inductive and Deductive Approach of teaching English Grammar to Secondary School Students.

Methodology

The researcher has used Descriptive Research Design for this Research understand the effectiveness of Inductive – Deductive Approach of teaching English Grammar to secondary school students. A questionnaire that was consisted of 10 questions based on the Inductive Deductive teaching approach was administered and each question had four options - Strongly Agree, Agree, Disagree, Strongly Disagree out of which the students had to choose one option.

Sample

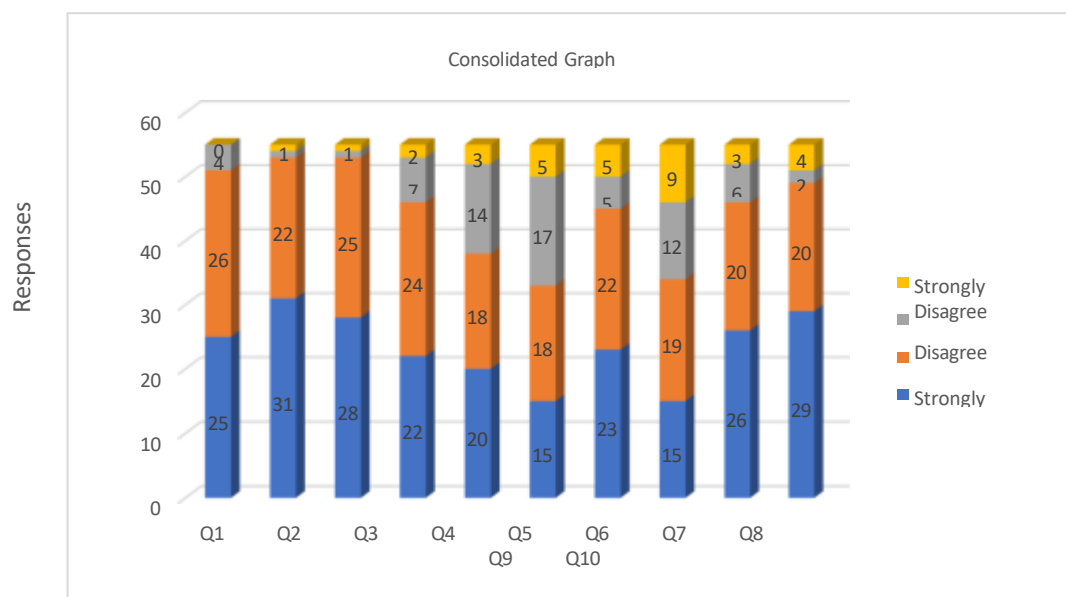
The sample for this research were students of standard Seven, Division – B from Secondary High School. The total number of students who participated in the research was 55 students. There were 28 boys and 27 girls in the sample.

Quantification of Data

The data of the present study was quantified by assigning scores, tabulating and drawing graphs for analysis of data.

Consolidated Graph

Impact of Inductive and Deductive Approach of teaching English Grammar on Secondary School students



Interpretation:

Through the above graph, it is clear that Inductive Deductive approach is very effective in teaching English grammar concepts to the Secondary School students of State Board of Maharashtra. The graph indicates that maximum number of students find the Inductive Deductive Approach makes learning English Grammar concepts more interesting and helps in comprehension of the topic in a better manner. It also helps to increase active participation among the students in class and helps to clear any uncertainties about the topic being taught in class. Furthermore, the inductive Deductive Approach provides adequate space for the students to practice the concept in class itself which further improves their understanding of the English grammar concepts.

Findings

The study found out that the Inductive Deductive approach has a positive impact on teaching English Grammar to Class VII with regard to better understanding, clearer comprehension of the topic, generating and maintaining interest and active participation of students during the learning process which helps to make learning English grammar topics more effective. The level of learning among the students of Class VII highly improved when Inductive and Deductive technique of teaching was used to teach English grammar. This indicates that Inductive Deductive approach is an effective method of teaching grammar topics as it creates interest in the students about the topic and provides them ample amount of time to practice in class and clear their doubts.

Suggestions

- 1) It was also discovered during the study that, a significant number of students prefer to watch videos related to the topic than using the Inductive Deductive method of examples and discussion. Since technology has become an important part of life in the modern world, it can be suggested that videos can be incorporated into the methodology by playing the concept related video and then asking students about their understanding of the topic and forming their own examples based on it.
- 2) The study also found out that while the Inductive Deductive approach is effective, the students also find it time – consuming. Hence, in order to maintain the interest of the students and complete the lesson on time, the teacher can assign the examples as drill work instead which will allow students to actively work on the examples without wasting time.

Conclusion

The research conducted has proven that the Inductive Deductive approach of teaching English grammar topics to Class VII students has a positive impact on the students and is very effective in teaching English grammar topics to the students. This method has proven far more useful than simply explaining the concept to the students as it allows active participation of the students which generates and maintains their interest and provides ample amount of time to practice in the class itself. As a result, any uncertainties about the topic are cleared right in the class during the learning process. It helps to increase class participation in students and improves the logical thinking capabilities of the students. This approach also provides teachers with the knowledge of whether the students are actively involved in the learning process. Hence, teachers should definitely use the Inductive Deductive approach to teach English grammar concepts as it provides a multitude of benefits to the students as well as the teachers.

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